

Catalyst Knowledge Pack 4.0

Observations,
Feedback & Coaching



CATHOLIC EDUCATION
Archdiocese of Canberra & Goulburn





Observations, Feedback & Coaching

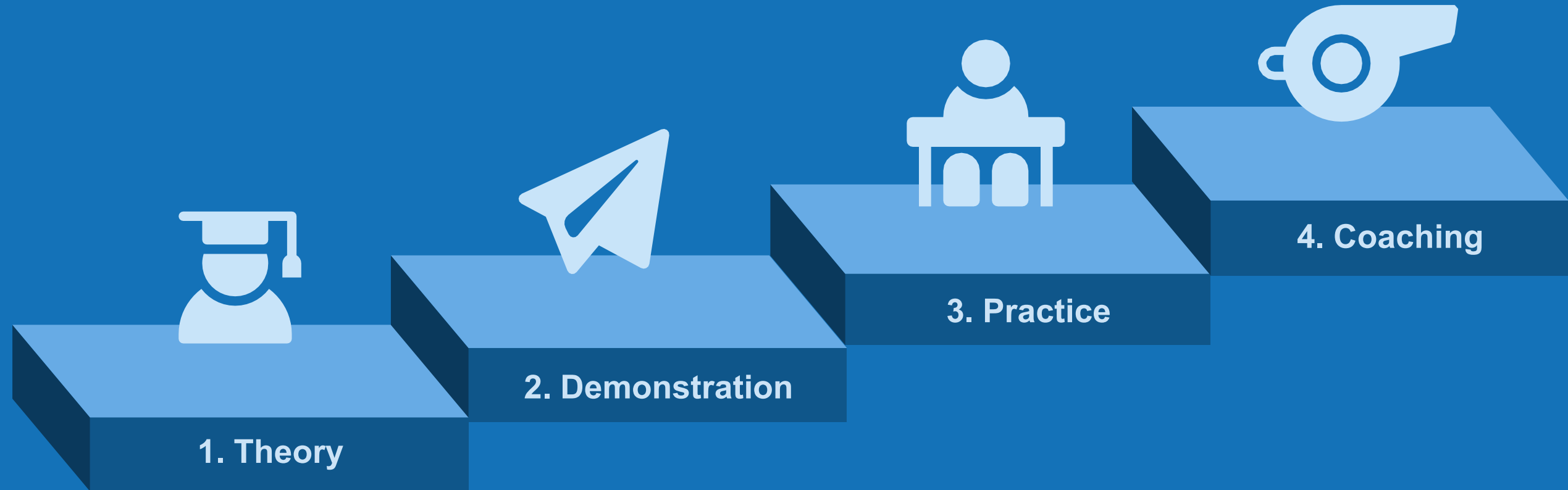
The following resources are recommended when exploring Instructional Coaching structures and models for what will work in your school context.

Catalyst is a transformative journey that requires targeted and intentional actions to foster a culture of continuous improvement, refinement, observations, and feedback. Each school is at a unique stage in their Catalyst journey. We encourage you to reflect on your staff's current practices and create a process that aligns to your school.

Developing a sustainable process for observations and feedback is crucial for transitioning from the implementation of HITP to embedding and sustaining it for long-term impact. We recommend keeping it simple, starting small, and gradually building towards a more robust process. Focus on providing high support and cultivating a culture of trust and improvement. This will enable high expectations and accountability, leading to a positive impact.

➤ Learn more at catalyst.cg.catholic.edu.au

Our Approach to Professional Learning



Articles

Professional Development and Cognitive Load

By Arielle Boguslav, Josh Goodrich & Ollie Lovell



[Read](#)



60min

Teachers Taking up Explicit Instruction: The Impact of a Professional Development and Directive

By Lorraine S Hammond & Wendy M Moore



[Read](#)



90min

Reading Rockets: Instructional Coaching

By Lucy Steiner & Julie Kowal



[Read](#)



25min

Leveraging Video for Learning

Centre for Education Policy Research at Harvard University



[Read](#)



40min

10 Key Policies and Practices for Instructional Coaching

The Meadows Center for Preventing Educational Risk at The University of Texas



[Read](#)



90min

Parsing the Practice of Teaching

By Mary Kennedy



[Read](#)



20min

Podcasts

Coaching Conversations

with Jim Knight

 [Listen](#)

Josh Goodrich on Instructional Coaching

Education Research Reading Room

 [Listen](#)

 120min

Lorraine Hammond on Direct Instruction and Instructional Coaching

Education Research Reading Room

 [Listen](#)

 105min

Steplab + Teach Like a Champion with Doug Lemov, Josh Goodrich, and Peps Mccrea

Progressively Incorrect

 [Listen](#)

 55min

Haili Hughes on Tools and Structures for Effective Coaching

Progressively Incorrect

 [Listen](#)

 45min

Interview with Dr Daryl Michel, co-author of the Student-Focused Coaching

Jessica Colleu Terradas

 [Listen](#)

 55min

Tom Sherrington and Oliver Caviglioli on Instructional Coaching

Progressively Incorrect

 [Listen](#)

 60min

Books

Goodrich, J. (2024). **Responsive Coaching: Evidence-Informed Instructional Coaching That Works for Every Teacher in Your School.** John Catt.

Hamilton, A., Hattie, J., & Wiliam, D. (2024). **Making Room for Impact: A De-implementation Guide for Educators.** Corwin.

Hasbrouck, J. E., & Michel, D. (2022). **Student-Focused Coaching: The Instructional Coach's Guide to Supporting Student Success through Teacher Collaboration.** Paul H. Brookes Publishing Co.

Knight, J. (2018). **The Impact Cycle: What Instructional Coaches Should Do to Foster Powerful Improvements in Teaching.** Corwin, A Sage Company.

Knight, J. (2023). **The Definitive Guide to Instructional Coaching: Seven Factors for Success.** John Catt Educational Ltd.

Additional Resources

Responsive Coaching Guide

By Josh Goodrich



[Read](#)



15min

Effective Professional Development

Education Endowment Foundation



[Read](#)

Thanks for the Feedback

By Douglas Stone & Sheila Heen



[Read](#)

PEER Goals

By Jim Knight



[Read](#)



5min

Additional Resources

Frameworks for Feedback

Instructional Coaching Group



[Read](#)



15min

Framework for Instructional Coaching

Australian Institute for Teaching and School Leadership



[Watch](#)



15min

Instructional Coaching Group

YouTube Channel



[Watch](#)

The 4 Components of Jim Knight's Teacher Coaching Model

Edthena



[Watch](#)



9min

What's the difference between instructional and responsive coaching?

By Josh Goodrich



[View](#)

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